



DEVELOPING AND MANAGING TRIBAL ARCHIVES

October 9-11, 2018

[Apply Here](#)

To earn the **Developing and Managing Tribal Archives Certificate**, you must do the following:

1. Submit a brief [application](#). Once your application is approved, you will receive additional information on the pre-conference webinars.
2. Participate in at least 20 hours of training, including a minimum of five self-paced webinars in advance of the conference, one full-day workshop on October 9, and conference sessions specific to the certificate being earned on October 10 and 11.
3. Work with a cultural institution of your choice to complete a special project relating to developing and/or managing an archives.
4. Complete an evaluation survey and write a brief report.

Certificates will be provided after your special project and report are received.

Below is a schedule of eligible sessions related to the **Developing and Managing Tribal Archives Certificate** program. In the event there is a conference session you wish to attend that is not a part of the programs listed below, you may substitute a webinar. The goal is to ensure a minimum of 20 hours of training in whatever format best works for you.

To view descriptions for each session, please refer to the program book available at www.atalm.org. Sessions are identified by number.

| Tuesday, October 9 | | |
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| Please choose the workshop that best suits your needs. | | |
| Number | Time | Title |
| 10 | 9:00 a.m.-5:00 p.m. | Locating Native American Archival Collections in Federal Repositories |
| 12 | 9:00 a.m.-5:00 p.m. | Community Archiving Workshop: Audio-Visual Collections Care and Management |
| Wednesday, October 10 | | |
| If the suggested sessions do not meet your needs, you may attend sessions of your choice by substituting an hour-long webinar. | | |
| Number | Time | Title |
| 111 | 11:40 a.m.-12:00 Noon | Accessing the Historic Materials of the Bureau of Indian Affairs at the National Archives |
| 115 | 11:00 a.m.-12:00 Noon | Poster Session |

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| 203 | 1:45 p.m.-2:15 p.m. | A Call to Action: Collecting, Preserving, and Sharing Boarding School Records |
| 210 | 1:45 p.m.-2:15 p.m. | Roundtable Discussions |
| 307 | 2:30 p.m.-3:30 p.m. | Tracing the Past: The Shadow Lines Project |
| 401 | 4:00 p.m.-5:00 p.m. | The American Philosophical Society: A Guide to the World's Oldest and Largest Source of Indigenous Archival Materials |
| 405 | 4:00 p.m.-5:00 p.m. | Records Management 101 |

Thursday, October 11

If multiple sessions are offered at the same time, you may choose the one most appropriate to your needs. You may also attend unrelated sessions of your choice by substituting an hour-long webinar.

| Number | Time | Title |
|--------|-----------------------|--|
| 501 | 9:15 a.m.-10:15 a.m. | NAGPRA in the Archives: Repatriating Records |
| 602 | 11:00 a.m.-12:00 Noon | Accessing Native American Resources from the National Archives: A New Resource |
| 608 | 11:00 a.m.-12:00 Noon | Researching Native-American Service Records in the US Military, 1775-1945 |
| 610 | 11:00 a.m.-12:00 Noon | Caring for Culturally Sensitive Paper Documents (Session 2 of 2) |
| 612 | 11:00 a.m.-12:00 Noon | Four Flap Enclosures for Library and Archival Materials |
| 709 | 1:30 p.m.-2:00 p.m. | Olives and Sage: Examining the Experiences of American Indians and Palenstinians |
| 710 | 1:30 p.m.-2:00 p.m. | Roundtable Discussions |
| 807 | 2:15 p.m.-3:15 p.m. | Reuniting Objects, Records, and Indigenous Knowledge |
| 808 | 2:15 p.m.-3:15 p.m. | How to Train Your Tribal Attorney to Win: Using Historical Documentation for Tribal Litigation |
| 812 | 2:15 p.m.-3:15 p.m. | Protecting Fragile Archival Materials |
| 902 | 3:45 p.m.-4:45 p.m. | Unlikely Ambassadors: Tribal Cultural Heritage in Foreign Museums |
| 903 | 3:45 p.m.-4:45 p.m. | Repatriating Knowledge: Empowering Indigenous Communities Through Inclusion |
| 904 | 3:45 p.m.-4:45 p.m. | The Indigenous Digital Archive: A Free Online Resource for Individual, Family, and Community History |
| 907 | 3:45 p.m.-4:45 p.m. | The Preservation Assessment: A Vital Tool for Small Institutions |